

‘A Chicken’s Life’:

Main Idea and Supporting Details Sort

Teacher Directions

Cut out all the cards and mix them up. Have students read the “A Chicken’s Life” comic and then use the text to match each main idea card with the supporting detail cards.

Main Idea 1

Charlotte had a miserable life inside a cage before she was rescued.

Main Idea 2

There were many things that Charlotte liked to do.

Main Idea 3

When Steve was a baby chick, the hatchery treated him like trash.

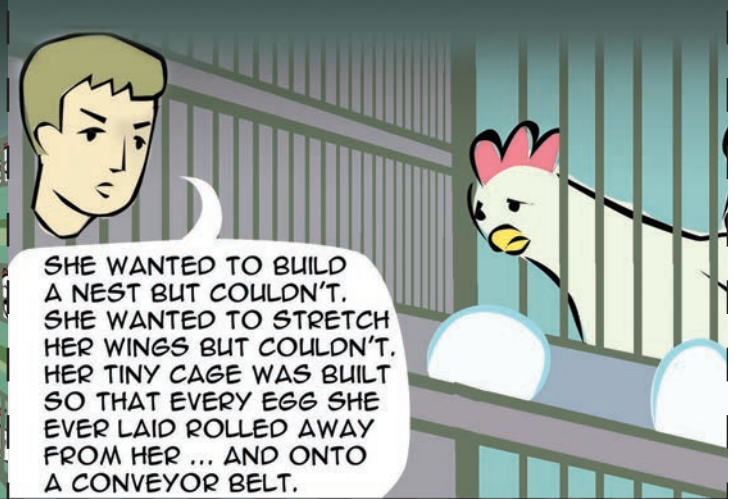
Main Idea 4

Humans can’t take care of baby chicks as well as mother hens can.

Supporting Detail



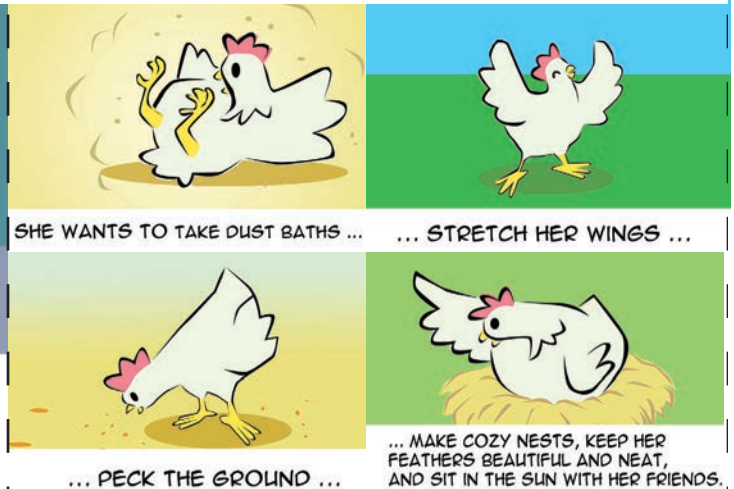
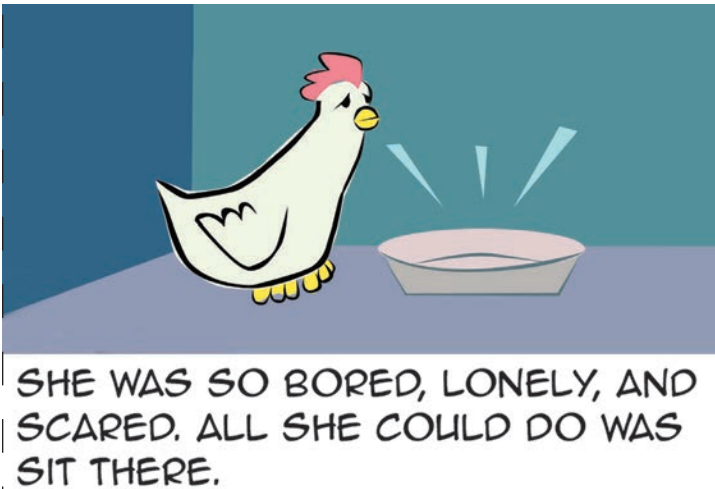
Supporting Detail



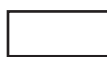
Supporting Detail



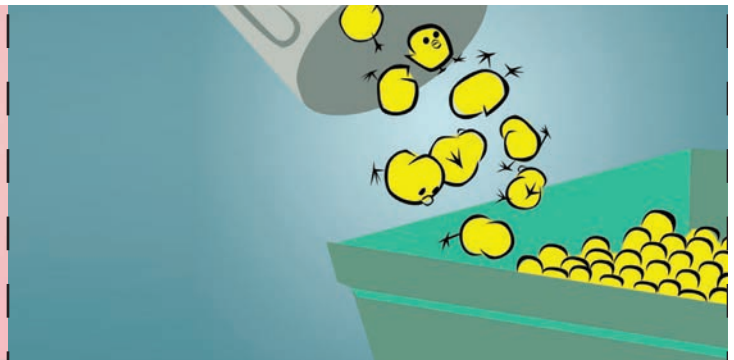
Supporting Detail



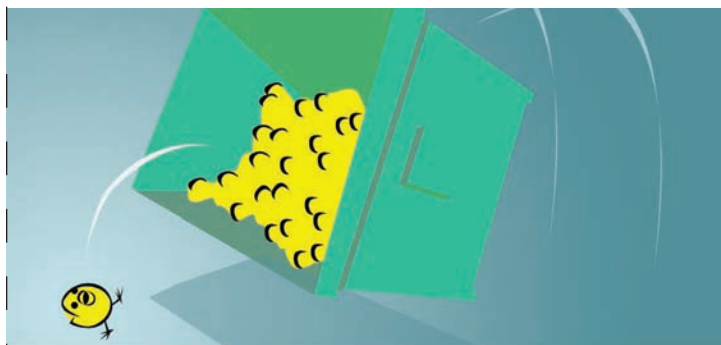
Supporting Detail



Supporting Detail



Supporting Detail



STEVE WAS ONE OF THEM. HE WAS SUPPOSED TO BE GROUND UP FOR FERTILIZER, BUT HE FELL OUT WHEN THE BIN TIPPED OVER.

Supporting Detail



SHE WAS THE ONLY CHICK WHO HATCHED IN A DUMB SCHOOL EXPERIMENT. THE SCHOOL DIDN'T KNOW WHAT TO DO WITH HER, SO THE TEACHER TOOK HER TO THE ANIMAL SHELTER.

Supporting Detail



‘A Chicken’s Life’:

Main Idea and Supporting Details Sort Answer Sheet

Note: *Students can record the supporting details in any order.*

Main Idea 1: Charlotte had a miserable life inside a cage before she was rescued.

Supporting Details: ♡, □, ○

Main Idea 2: There were many things that Charlotte liked to do.

Supporting Details: △, □

Main Idea 3: When Steve was a baby chick, the hatchery treated him like trash.

Supporting Details: □, ○

Main Idea 4: Humans can’t take care of baby chicks as well as mother hens can.

Supporting Details: ♡, △

Name _____ Date _____

'A Chicken's Life': Main Idea and Supporting Details Sort Student Worksheet

Directions: Fill in the blanks with the shapes located on the supporting detail cards for each main idea.



Main Idea 1: Charlotte had a miserable life inside a cage before she was rescued.

Supporting Details: _____, _____, _____

Main Idea 2: There were many things that Charlotte liked to do.

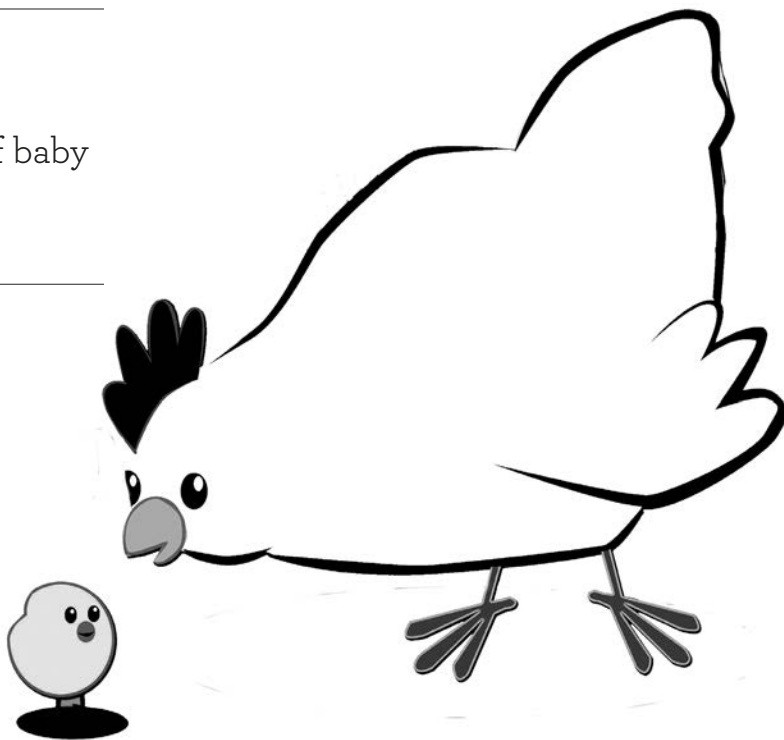
Supporting Details: _____, _____

Main Idea 3: When Steve was a baby chick, the hatchery treated him like trash.

Supporting Details: _____, _____

Main Idea 4: Humans can't take care of baby chicks as well as mother hens can.

Supporting Details: _____, _____



'A Rat's Life':

Main Idea and Supporting Details Sort

Teacher Directions

Cut out all the cards and mix them up. Have students read the "A Rat's Life" comic and then use the text to match each main idea card with the supporting detail cards.

Main Idea 1

Rats are friendly and playful.

Main Idea 2

Animals used in experiments are treated cruelly.

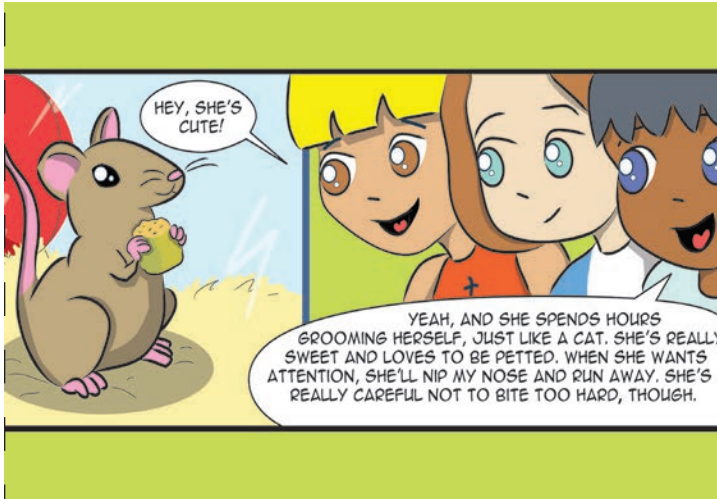
Main Idea 3

Many people only use products that aren't tested on animals.

Main Idea 4

There are lots of modern research methods that don't hurt animals.

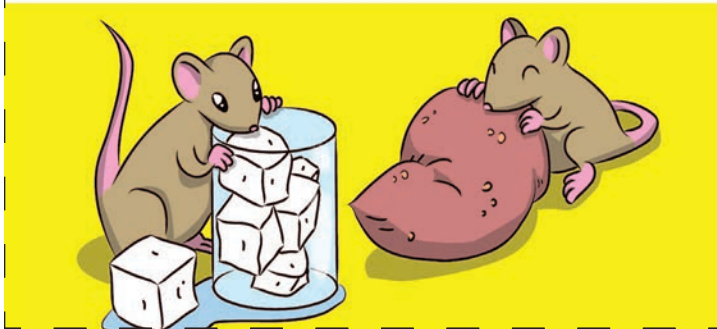
Supporting Detail



Supporting Detail



IF I LEAVE A GLASS OF ICE WATER ON THE FLOOR FOR HER, SHE'LL TAKE OUT EACH ICE CUBE AND CARRY IT AWAY FROM THE GLASS IN HER TEETH. SWEET POTATOES ARE HER FAVORITE TREAT. SHE LOVES THEM.



Supporting Detail



Supporting Detail



Supporting Detail



THE RESEARCHERS DIDN'T CARE ABOUT THE ANIMALS. SOME WOULD THROW THEM INTO A COOLER, EVEN THOUGH THEY WERE STILL ALIVE, OR CUT THE ANIMALS' HEADS OFF WITH SCISSORS. THEY LAUGHED WHILE THEY WERE DOING MEAN THINGS TO THE ANIMALS.



Supporting Detail



EVEN DOG- AND CAT-FOOD COMPANIES CONDUCT CRUEL TESTS TO MEASURE HOW EFFECTIVE THEIR FOOD IS. DURING THE LONG TESTS, DOGS AND CATS ARE OFTEN FORCED TO LIVE FOR YEARS IN COLD, EMPTY CAGES WITH NO TOYS.



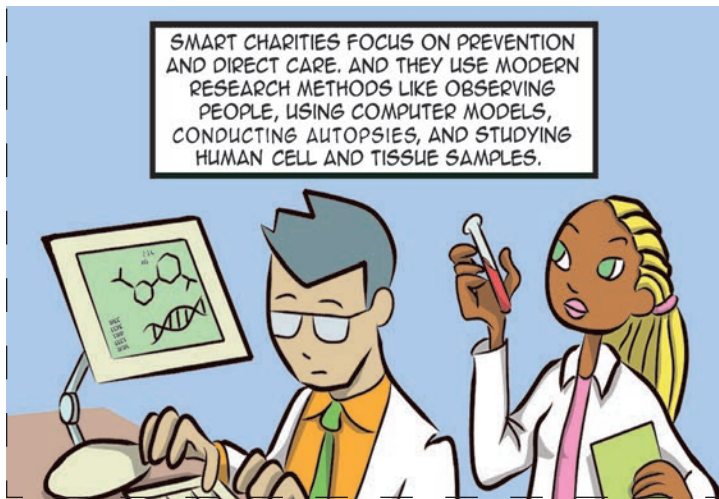
Supporting Detail



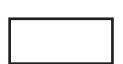
Supporting Detail



Supporting Detail



Supporting Detail



'A Rat's Life':

Main Idea and Supporting Details Sort Answer Sheet

Note: *Students can record the supporting details in any order.*

Main Idea 1: Rats are friendly and playful.

Supporting Details: ♡, □, ○

Main Idea 2: Animals used in experiments are treated cruelly.

Supporting Details: □, △, □

Main Idea 3: Many people only use products that aren't tested on animals.

Supporting Details: ⊙, ♡

Main Idea 4: There are lots of modern research methods that don't hurt animals.

Supporting Details: □, △

Name _____ Date _____

'A Rat's Life': Main Idea and Supporting Details Sort Student Worksheet

Directions: Fill in the blanks with the shapes located on the supporting detail cards for each main idea.

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Main Idea 1: Rats are friendly and playful.

Supporting Details: _____, _____, _____

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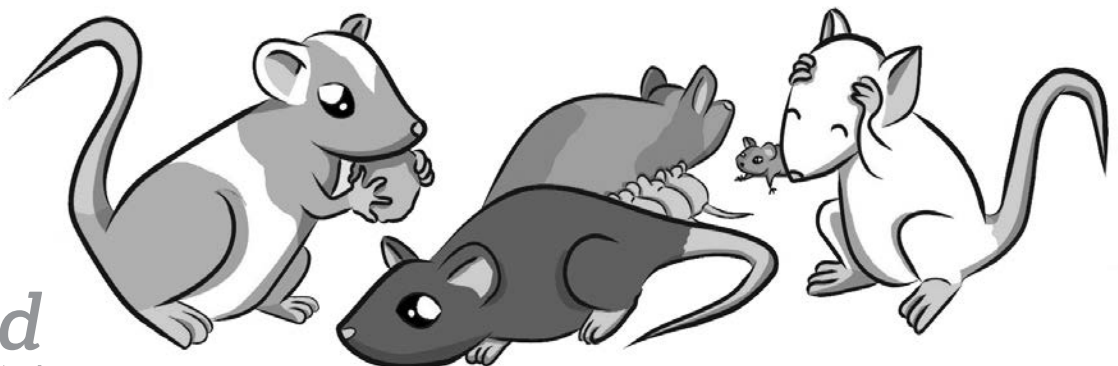
Supporting Details: _____, _____, _____

Main Idea 3: Many people only use products that aren't tested on animals.

Supporting Details: _____, _____

Main Idea 4: There are lots of modern research methods that don't hurt animals.

Supporting Details: _____, _____



'A Dog's Life':

Main Idea and Supporting Details Sort

Teacher Directions

Cut out all the cards and mix them up. Have students read the "A Dog's Life" comic and then use the text to match each main idea card with the supporting detail cards.

Main Idea 1

When Molly was a puppy, she lived indoors and was treated like part of the family.

Main Idea 2

Molly was left at home alone all day, and her needs weren't met.

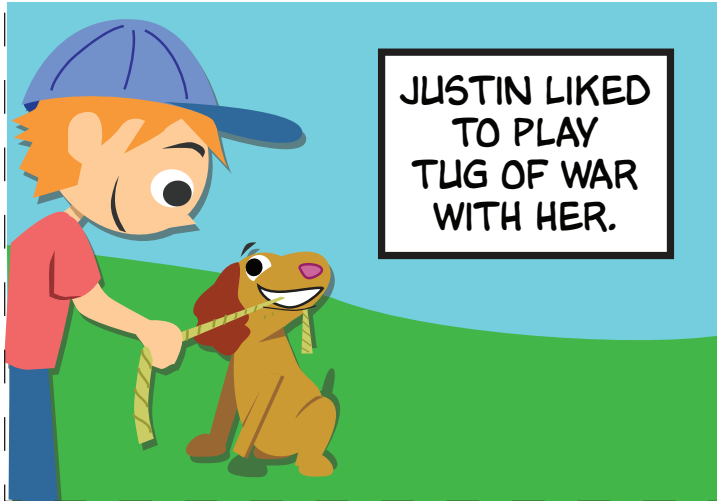
Main Idea 3

Molly was miserable living outdoors, constantly chained.

Main Idea 4

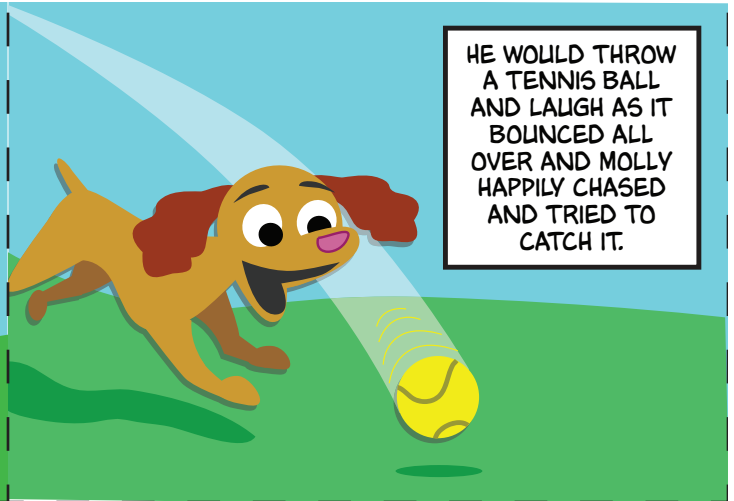
The kids got Molly and her puppies the help that they needed and deserved.

Supporting Detail



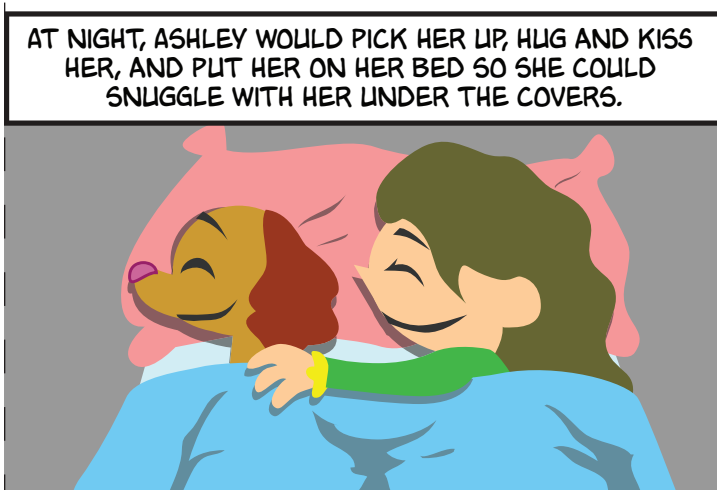
JUSTIN LIKED TO PLAY TUG OF WAR WITH HER.

Supporting Detail



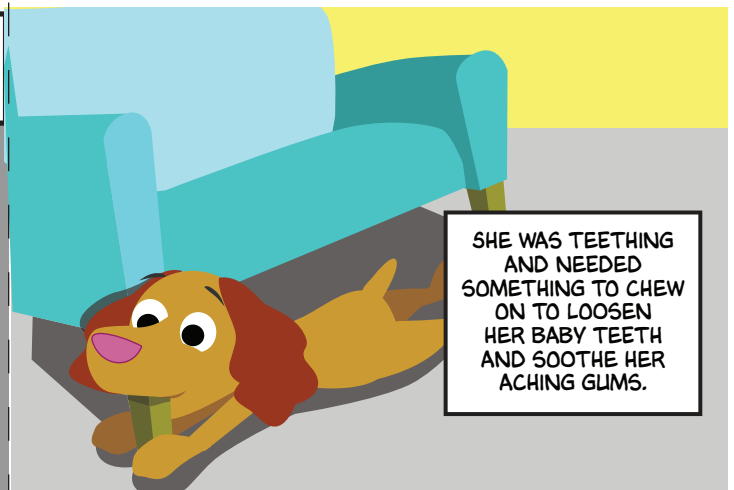
HE WOULD THROW A TENNIS BALL AND LAUGH AS IT BOUNCED ALL OVER AND MOLLY HAPPILY CHASED AND TRIED TO CATCH IT.

Supporting Detail



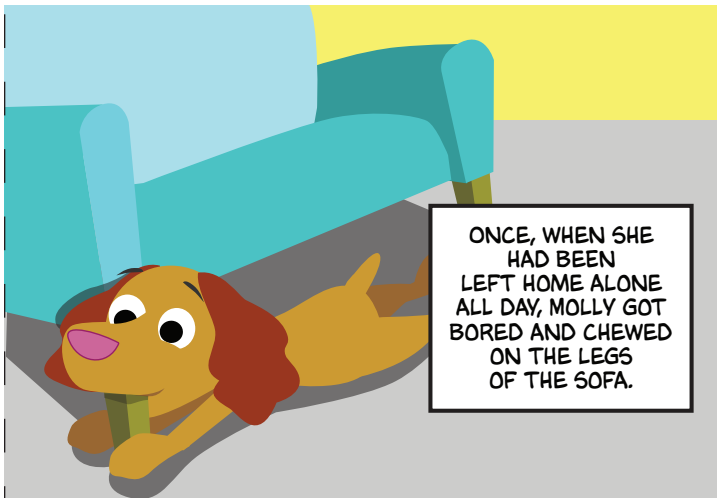
AT NIGHT, ASHLEY WOULD PICK HER UP, HUG AND KISS HER, AND PUT HER ON HER BED SO SHE COULD SNUGGLE WITH HER UNDER THE COVERS.

Supporting Detail



SHE WAS TEETHING AND NEEDED SOMETHING TO CHEW ON TO LOOSEN HER BABY TEETH AND SOOTHE HER ACHING GUMS.

Supporting Detail



ONCE, WHEN SHE HAD BEEN LEFT HOME ALONE ALL DAY, MOLLY GOT BORED AND CHEWED ON THE LEGS OF THE SOFA.

Supporting Detail

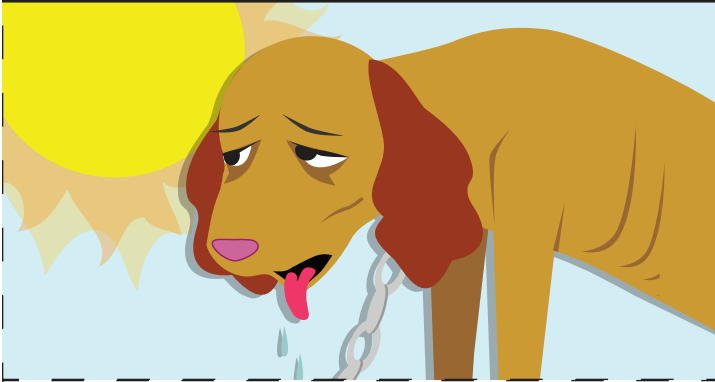


SHE DIDN'T REALIZE THAT HER FAMILY CONSIDERED THE COUCH FOR HUMANS ONLY—THOSE LEGS LOOKED SO TEMPTING! JUST LIKE THE STICKS JUSTIN WOULD THROW FOR HER IN THE YARD.

Supporting Detail



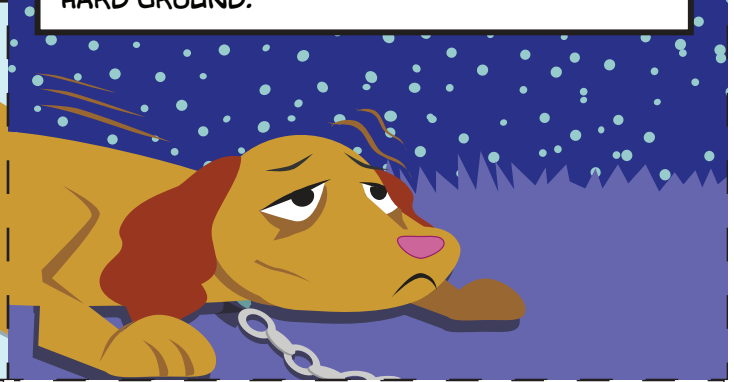
MOLLY HAD FORGOTTEN HOW LONG SHE HAD BEEN OUTSIDE. ALL SHE REMEMBERED WAS BEING SO HOT IN THE SUMMERTIME THAT HER HEAD FELT LIKE IT WAS ON FIRE.



Supporting Detail



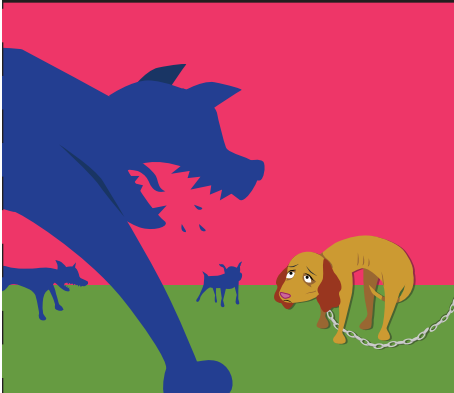
IN THE WINTER, SHE COULD NEVER GET WARM AND HAD NOWHERE TO SLEEP BUT THE COLD, HARD GROUND.



Supporting Detail



SHE REMEMBERED THE TIME WHEN THE OTHER DOGS STARTED COMING AROUND. SHE DIDN'T UNDERSTAND WHY THEY WERE BOTHERING HER, AND SHE WISHED THEY WOULD GO AWAY.



SHE TRIED TO GET AWAY FROM THEM, BUT SHE COULDN'T—SHE HAD NOWHERE TO RUN OR HIDE.



Supporting Detail



AFTER THAT, SHE REMEMBERED BEING HUNGRY ALL THE TIME. IT SEEMED LIKE NO MATTER HOW MUCH SHE ATE, SHE WAS STILL HUNGRY. THE COLD WEATHER MADE IT WORSE—SHE NEEDED EXTRA FOOD TO KEEP HER BODY WARM WHEN IT WAS COLD OUTSIDE.



Supporting Detail



THE KIDS RAN TO RACHEL'S HOUSE AND TOLD HER MOTHER WHAT THEY HAD FOUND.



Supporting Detail



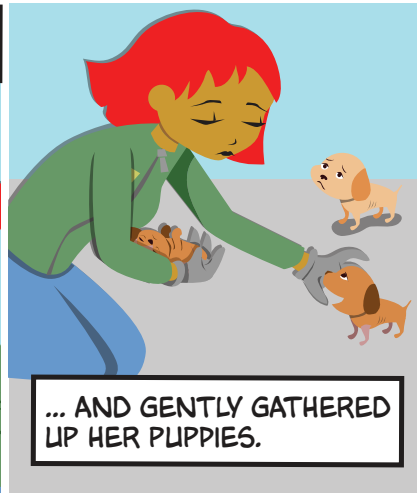
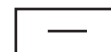
WHEN THE ANIMAL CONTROL OFFICER ARRIVED, SHE TOOK ONE LOOK AT THE PUPPIES AND AT MOLLY, WHOSE FOOD BOWL WAS EMPTY AND WHOSE WATER BOWL WAS FROZEN AND WHO HAD NOTHING BUT A PIECE OF PLYWOOD FOR SHELTER, AND KNEW IMMEDIATELY WHAT SHE HAD TO DO.



Supporting Detail



Supporting Detail



‘A Dog’s Life’:

Main Idea and Supporting Details Sort Answer Sheet

Note: Students can record the supporting details in any order.

Main Idea 1: When Molly was a puppy, she lived indoors and was treated like part of the family.

Supporting Details: ♡, ◻, ○

Main Idea 2: Molly was left at home alone all day, and her needs weren’t met.

Supporting Details: ◻, △, ◻

Main Idea 3: Molly was miserable living outdoors, constantly chained.

Supporting Details: ◻, ⊕, ♡, ⊖

Main Idea 4: The kids got Molly and her puppies the help that they needed and deserved.

Supporting Details: ◻, △, ♡, ◻

Name _____ Date _____

‘A Dog’s Life’: Main Idea and Supporting Details Sort Student Worksheet

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Main Idea 1: When Molly was a puppy, she lived indoors and was treated like part of the family.

Supporting Details: _____, _____, _____

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Supporting Details: _____, _____, _____

Main Idea 3: Molly was miserable living outdoors, constantly chained.

Supporting Details: _____, _____, _____, _____

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Supporting Details: _____, _____, _____, _____



'A Cow's Life':

Main Idea and Supporting Details Sort

Teacher Directions

Cut out all the cards and mix them up. Have students read the "A Cow's Life" comic and then use the text to match each main idea card with the supporting detail cards.

Main Idea 1

Some people don't know where leather comes from.

Main Idea 2

Bailey felt miserable living on the factory farm.

Main Idea 3

Calves were crammed into a truck and taken on a scary journey.

Main Idea 4

People at the sanctuary took care of Bailey.

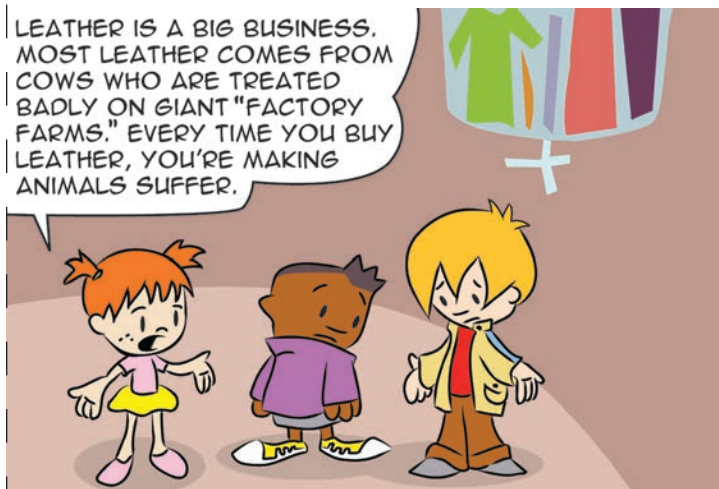
Supporting Detail



Supporting Detail



Supporting Detail



Supporting Detail



THEY WANTED HIS FLESH TO BE PALE AND HIS MUSCLES WEAK, SO THEY CHAINED HIM INSIDE A DARK CRATE THAT WAS BARELY ANY BIGGER THAN HIS BODY AND FED HIM LIQUIDS THAT DIDN'T HAVE ENOUGH NUTRIENTS IN THEM.



Supporting Detail



ALL BAILEY DID WAS LIE IN THE DARK ALL DAY AND NIGHT FEELING SCARED, LONELY, AND SICK. HE ACHED FOR FREEDOM AND EXERCISE, BUT HE NEVER EVEN GOT TO FEEL THE SUN ON HIS BACK.



Supporting Detail



THE FIRST TIME HE EVER SAW THE SUN WAS WHEN THEY CRAMMED HIM AND HIS FELLOW CALVES INTO A TRUCK WHEN HE WAS JUST 5 MONTHS OLD.



Supporting Detail



THE CALVES TRAVELED FOR A LONG TIME IN THE COLD, AND BY THE TIME THE TRUCK STOPPED, SOME CALVES HAD FALLEN OVER AND BEEN STEPPED ON BY MISTAKE BY THE OTHERS. BAILEY WAS SO TIRED, WEAK, AND HURT FROM BEING STEPPED ON THAT HE COULDN'T EVEN STAND UP.



Supporting Detail



ALL THE CALVES WERE SCARED AND DIDN'T WANT TO GET OFF THE TRUCK, SO WORKERS POKED THEM WITH ELECTRIC PRODS THAT MADE THEM CRY OUT IN PAIN.



Supporting Detail



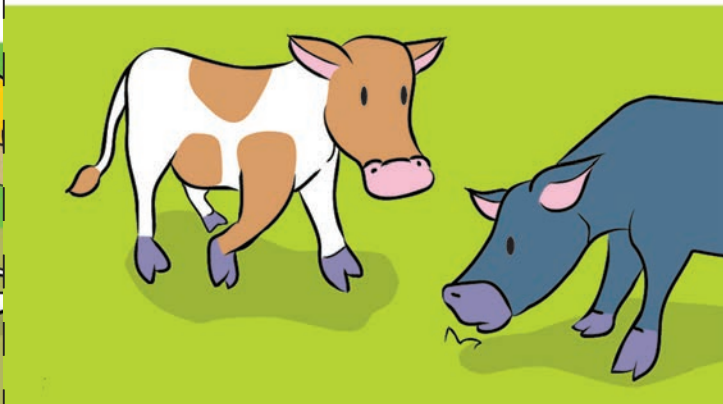
LUCKILY, SOME KIND PEOPLE FOUND HIM AND BROUGHT HIM HERE, WHERE WE NURSED HIM BACK TO HEALTH.



Supporting Detail



NOW HE CAN GRAZE IN A PASTURE ALL DAY AND PLAY IN THE SUN WITH HIS FRIEND JIMMY.



'A Cow's Life':

Main Idea and Supporting Details Sort Answer Sheet

Note: *Students can record the supporting details in any order.*

Main Idea 1: Some people don't know where leather comes from.

Supporting Details: ♡, ◻, ○

Main Idea 2: Bailey felt miserable living on the factory farm.

Supporting Details: ◻, △

Main Idea 3: Calves were crammed into a truck and taken on a scary journey.

Supporting Details: ◻, ⊙, ♡

Main Idea 4: People at the sanctuary took care of Bailey.

Supporting Details: ◻, △

Name _____ Date _____

'A Cow's Life': Main Idea and Supporting Details Sort Student Worksheet

Directions: Fill in the blanks with the shapes located on the supporting detail cards for each main idea.

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Supporting Details: _____, _____, _____

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Supporting Details: _____, _____

Main Idea 3: Calves were crammed into a truck and taken on a scary journey.

Supporting Details: _____, _____, _____

Main Idea 4: People at the sanctuary took care of Bailey.

Supporting Details: _____, _____

